

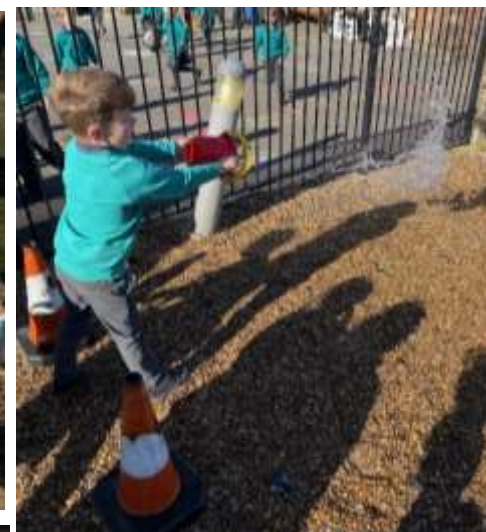
Dear Families,

What a busy week it has been! A hedgelaying demonstration, The Great Fire of Ibstone and Ibstone's Got Talent!

On Tuesday the whole school met two hedgelayers who were working in the village. Nigel and his son Jonny, showed the children how they lay the traditional Southern England style hedging. They showed them the tools and techniques they needed in order to be great craftsmen and answered all our questions about the craft!



Woodland Class have been learning about the Great Fire of London, they made their own version of Pudding Lane and watched what happened as the fire broke out in the bakery. They worked together to use buckets of water to extinguish the fire but to no avail! They all had the opportunity to use a fire extinguisher to help put the fire out. We talked about fire safety and how the Great Fire of London had changed history and impacted the fire safety we have today.



Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*

*Philippians 4:13*



Ibstone's Got Talent was the most amazing way to round off the week and a great way to raise money for Comic Relief. A huge congratulations to all of the children who took part and demonstrated their skills and talents! You wowed us all! Well done to our super audience who were amazing and very supportive!



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## Weekly Round Up

### Ladybirds

This week in Ladybirds we all worked hard to finish our story writing. We then focussed on a different style of writing. We have been learning about instructions; we thought about times we have needed to follow instructions and looked carefully for all the bossy verbs in a set of instructions. We all worked together to follow some instructions on how to make rock cakes. We have been learning some instructions and followed them in order to make and decorate a clay star. In phonics we have recapped on past sounds and looked at ing words and compound words.



In mathematics our main focus is on number bonds to 10, for example we have used numicon to find two missing parts to make the number 10, we have explored 10 sharing objects in two hoops.

We also enjoyed finding out about Nowruz; a Persian New year story celebrating the start of Spring.

### Woodland Class

In English, Woodland Class have started learning about recounts. This week they have been learning to retell a diary entry based on Paddington Bear's trip to London. They have also sequenced key events from the diary using time words such as first, then, next and finally.

In mathematics, Year 1 have continued learning about place value within 50. This week they have been partitioning numbers into tens and ones and have been estimating numbers on a number line. Year 2 have been learning their two and five-times tables.

In history the children enjoyed taking part in The Great Fire of Ibstone. Over the last few weeks, the children have been making their own Tudor houses to replicate the houses of London in 1666. After setting fire to the houses, the children had to work together to gather water to put the fire out. We also used fire extinguishers to explore how firefighters put out fires today.



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#### Kestrel Class

In English this week, the children have learnt our new focus text. They have created their own text maps and made up actions to support their learning of the text. Our grammar focus has continued with looking at adverbials of time which will support our innovation of the text as we progress within the unit.

In mathematics, the Nemos have finished mass and capacity and are now recapping their knowledge of multiplication and division using place value. The Frogs have been dividing 1-digit and 2-digit numbers by 10 and also looking at hundredths as fractions and decimals.

In science, we did three experiments for our sound topic. One demonstrated sound waves - grains of sugar on taut clingfilm moved in time to the music when we played a speaker next to it. We tapped a wire coat hanger with string attached on to a desk and we could hear the sound from the vibrations. We also investigated what a difference the balloon made to our voices when we spoke through them.



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### Osprey Class

This week we have spent time innovating and then writing our own warning tales! We took a moment to sit in the sunshine and read our stories to a partner. Zog seemed to be impressed! I am looking forward to reading the warning tales over the weekend! We have also started to look at non chronological reports and are looking forward to jumping into our new Talk 4 Writing text on Monday.

In mathematics, Year 5 have been looking at area and have moved onto a new unit on statistics, they have been finding out about and using line graphs. Year 6 have been working on ratio!

In science we have been investigating what affects the output of a circuit. We each chose a variable to explore – some of us chose to investigate whether the number of bulbs in a circuit affects the brightness of the bulbs; if the number of buzzers on a circuit affects the volume of the buzzers; if the number of resistors on a circuit affected the brightness of a bulb etc. We carried out our investigations and then decided whether our hypotheses were correct!



### Barn Owls

In English, we have been continuing working on our discussion text. We have been writing about the benefits of plastics, the problems plastic can cause and have written a conclusion to complete our discussion text.

In mathematics, we have been measuring mass using grams and kilograms.

### In other news

#### Kites Holiday Club

Kites Holiday Club will be open on Monday 14<sup>th</sup> & Tuesday 15<sup>th</sup> April. Please book via iPal as soon as possible to ensure the club can run.

#### Good Friday Event

We are delighted to announce that our Good Friday Lambing and Easter Egg Hunt Day is back this year. Come along to see the lambs, take part in the Easter Egg Hunt, make some Easter crafts as a family and enjoy refreshments from the Café! We will be open from 10am til 4pm. Please spread the word and share our poster (attached to the newsletter email) far and wide. If you are free and able to help in the café or the crafts, please do get in touch.



Enjoy the sunshine this weekend!

Louise Long  
Headteacher

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**Diary Dates**  
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
<b>March 2025</b>		
21 <sup>st</sup>	Red Nose Day – information sent 14/3	Everyone
24 <sup>th</sup>	Year 5 Adventure Week Meeting – 7pm	Y5 Parents only
<b>April 2025</b>		
4 <sup>th</sup>	End of Term – 1.30pm	Everyone
<b>18<sup>th</sup></b>	<b>Good Friday Lambing &amp; Easter Egg Hunt 10am-4pm</b>	<b>Everyone</b>
22 <sup>nd</sup>	Back to school	Everyone
<b>23<sup>rd</sup></b>	<b>Swimming starts for Group 5</b>	<b>Year 2 pupils</b>
<b>May 2025</b>		
6 <sup>th</sup> – 9 <sup>th</sup>	Year 5 Adventure Week –sent 13/01/2025	Year 5 only
12 <sup>th</sup> – 15 <sup>th</sup>	Year 6 SATs Week	Year 6 only
23 <sup>rd</sup>	End of Term – 3.15pm	Everyone
<b>June 2025</b>		
2 <sup>nd</sup>	INSET Day	Staff Only
3 <sup>rd</sup>	Back to school	Everyone
<b>5<sup>th</sup></b>	<b>Secondary Transfer &amp; Moving Up to Secondary School Meeting – 7pm – School Hall</b>	<b>Year 5 parents only</b>
<b>July 2025</b>		
1 <sup>st</sup>	Transition Day	Everyone
3 <sup>rd</sup>	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 <sup>th</sup> – 6 <sup>th</sup>	Year 6 Adventure Weekend – information sent via email 10/01/25	Year 6 only
<b>8<sup>th</sup></b>	<b>Garsington Opera First Performance – more information to follow</b>	<b>Year 5/6 only</b>
11 <sup>th</sup>	EYFS & KS1 Sports Morning 9-11am – more information to follow PLEASE NOTE CHANGE OF DATE	Ladybirds & Woodland Class families
11 <sup>th</sup>	Pebbles’ Sports Morning 11.30-12pm – more information to follow PLEASE NOTE CHANGE OF DATE	Pebbles families
14 <sup>th</sup>	Ibfest Week – more information to follow	Everyone
21 <sup>st</sup>	Leavers’ Service 9.15am, St Nicholas Church	Year 6 Families
22 <sup>nd</sup>	Garden Celebration – 12.45pm	Everyone
23 <sup>rd</sup>	INSET Day	Staff Only